PVUSD Student Centered Access and Equity During COVOD-19

Ed Source June 2, 2020
CREATING EDUCATIONAL EQUITY FOR THE STUDENTS, FAMILIES AND COMMUNITY WE SERVE

20,106
STUDENTS

66%
ENGLISH LEARNERS

81%
STUDENTS IN POVERTY

14%
SPECIAL EDUCATION

16%
STUDENTS WITHOUT PERMANENT HOUSING

10%
MIGRANT STUDENTS

2,469
EMPLOYEES

RESOURCE LINKS

PVUSD.NET

ASK DR. RODRIGUEZ

COVID-19

PARENT RESOURCES

Who Do We Serve?
PVUSD’s established Target for Student Success underscores the alignment of programs, services and relationships that seek to improve the cognitive, social, emotional and physical well-being of the whole child—allowed staff to effectively transition to distance learning within only one week.
Begin with an Equity Mindset
Coupled with an Innovation Framework

Districts must design programs with their most vulnerable students in mind when beginning the planning process.

**Inspire**—Motivate people to search for new solutions

**Inquire**—Observe, Interview, Research, Analyze Data

**Define**—Slow ourselves down to understand the problem, draft hypotheses

**Implement**—Imagine new possibilities, pilot new solutions

**Reorient, Iterate, Scale**—Measure, evaluate and communicate outcomes
Begin with an Equity Mindset
Coupled with an Innovation Framework
Facilitate 360* and Multi-lingual Communication and Support

Districts that expand their messaging beyond English and through multiple partners can reach and provide timely resources to their most vulnerable families and broader community:

- COVID-19 Website Tab
- Letters to the Community and Staff
- Ask Dr. Rodriguez Weekly FAQs
- Informational Videos
- Social Media Presence—Facebook, Twitter, Instagram and YouTube
- Radio, Television and Print Media
- Email, Text Messages and Robocalls
- Press Releases
- Parent Resource Tab
Facilitate 360° and Multi-lingual Communication and Support

**PVUSD PARENT/STUDENT TECH HOTLINE**
831 786-2493
LÍNEA DE APOYO TÉCNICO PARA FAMILIAS/ESTUDIANTES

**TEACHER TECH HOTLINE**
831 786-2492

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**Chromebook Repair or Replacement**
Be sure to call Student Support Tech line, 786-2493, before you use this service!

**LOS MARTES Y JUEVES**
10 AM - 12 PM
Oficina de Distrito, por entrada principal (cerca al dpto de Recursos Humanos) servicio de ventanilla - quédese en su automóvil - manténgase seguro

Los estudiantes en grados 2 a 12 que aún necesitan obtener su CB para el aprendizaje a distancia pueden obtenerlo a estas horas en este lugar

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**TUESDAYS & THURSDAYS**
10 AM - 12 PM
District Office Main entrance (by HR Dept) drive through services stay in your car - stay safe

Students grades 2-12 who still need to get their CB for distance learning can pick up during this time at this location
Facilitate 360* and Multi-lingual Communication and Support

CLOSING THE DIGITAL DIVIDE

100% with access to a device

Internet connectivity on the rise

Ensuring Educational Equity

15,000+ Chromebooks checked out to students

1,000 Designated Internet HotSpots

2,481 Teacher DL Coaching Sessions

784+ Drive-thru Chromebook support, repair or replacement

3,360 Parent/Student Tech Support Calls

2,702 District Staff Tech Support Calls

Totals from March 27-May 29
Facilitate 360° and Multi-lingual Communication and Support

May 2020 Teacher Survey
Please indicate your level of agreement with the following statements.

- I have received consistent messaging about the district response to COVID-19. 86%
- I receive clear expectations regarding my role during this time. 68%
- My site administration is giving me the support I need personally and professionally. 69%
- I know who to go to when I need help. 83%

May 2020 Parent Survey
Please indicate your level of agreement with the following statements.

- I have received consistent messaging about PVUSD’s response to COVID-19. 86%
- The information I have received is in a language I can easily understand. 94%
- I am receiving too much information. 19%
- The information I have received is too complex for me to understand. 11%
Facilitate 360* and Multi-lingual Communication and Support

Student Survey May 2020

Please tell us how true the following statements are for you.

- I know how to get in touch with my teacher(s): 96%
- If I need support with learning, I know who I need to contact and how I can get in touch with them: 93%
- I know what assignments I should be focused on: 91%
- I am learning new things even while at home: 77%
- I understand how to use distance learning technology: 94%
SEL Guiding Framework

- Assist students in developing their social and emotional skills to:
  - Recognize and manage emotions
  - Make responsible decisions
  - Handle challenging situations effectively

- Core social and emotional competencies:
  - Self Awareness
  - Social Awareness
  - Self-management
  - Relationship Skills
  - Responsible Decision Making

- Identify needs and bridge services
Rolling Hills’ Wellness Wednesdays

- Development Process
  - Teacher initiated
  - Instructional Minutes Negotiation
  - Schedule building
  - Site Survey- Student Needs Assessment

- Curriculum
  - Developing a self-care tool kit
  - Guided Meditation
  - Acts of Kindness
  - Your Support System
  - What are you grateful for?
  - Goal Setting and Time Managements Strategies
  - Virtual Relaxation Room

- Individual Student Connections
  - Teacher-Student Conferences
Leverage the Ecosystem of Community Partners

District partnerships expand capacity to make meaningful connections, provide unique learning opportunities and affirm student, family and community strengths.
PVUSD Reopening
Contingency Planning
Framing of Work

Build Off of Our Strengths to…

• Keep students and staff safe and healthy as the first priority

• Increase collective advocacy with the State (funding, laws and resources)

• Address system inequities with regard to student access, social emotional needs and learning

• Ensure new grade level content is the academic priority

• Engage and clearly communicate through reciprocal means with all stakeholders
Assumptions

- Plan for the plan to change and be able to pivot quickly
- Final design will require support from Health Department
- We will need to offer both in person and distance learning
- Need for Personal Protective Equipment (PPE)
- Some changes will require changes to Ed Code, Board Policies and Collective Bargaining Agreement
- Need to establish daily cleaning procedures
Reopening Our School Contingency Planning Timeline

1. Needs Assessments
   Staff, Student and Parent Reopening Needs Assessments
   June 3, 2020 - June 8, 2020

2. PVUSD Special Board Meeting
   Provide draft Contingency Plan Overview to Board of Trustees
   June 17, 2020

3. Planning Teams
   PVFT, CSEA and PVUSD Contingency Planning Team Meetings
   May 13, 2020 - June 15, 2020

4. Partner Feedback
   Work with Community Partners to provide initial feedback
   June 15, 2020

5. Community Feedback
   Provide draft Contingency Plan to Community
   June 19, 2020 - June 26, 2020

6. Planning Teams
   Reconvene PVFT, CSEA and PVUSD Contingency Planning Teams
   June 29, 2020 - July 10, 2020

7. Final Draft Complete
   Provide draft of possible 2020-2021 reopening contingency plans
   to all stakeholders
   August 17, 2020

8. First Day of School 2020-2021
   Begin first day of school with one of the identified contingency plans in place
   August 17, 2020

Source: Ux Mastery
Lessons Learned: Supporting Our EL Students

- Tracking Student Participation
  - Communication Log
- Tier Level System
  - Tier 1
  - Tier 2
  - Tier 3
- Intervention Strategies
  - Caseload Approach
  - Coordination of Services Team (COST)
- Parent Education Team
  - Parent Newsletter
  - Parent Support Group
  - Tutorial Videos
Lessons Learned: Providing a Jump Start

- Recruitment
  - Target Population
- Structure
  - 55 minute workshops
  - Conference Style Rotation
- Curriculum Framework
  - Literacy & Mathematics
  - Executive Function Skills
  - Social & Emotional Learning
  - College & Career Exploration
  - Technology
- Student Connectedness
  - Teambuilding Activities
  - PBIS
Lessons Learned:
Student Engagement
Student Survey May 2020

Tell us about the amount of schoolwork you have been assigned. In the last week, there have been:

785 responses

- 44.1% Too many schoolwork assignments
- 47.6% Just the right number of schoolwork assignments
- 8.6% Too few schoolwork assignments
- 0.8% N/A - I have not been given any schoolwork assignments
- 0.1% It's okay but if I don't see them I fall and can't...