KEEP STUDENTS IN SCHOOL!!
SUPPORT SB 607

**THE PROBLEM:** Disruption/defiance suspensions contribute to racial inequality in our schools. Students of color, students with disabilities, and LGBTQ students are disproportionately and needlessly deprived of their education when they are suspended for minor misbehaviors like “talking back” or violating the dress code. The abolition of disruption/defiance suspensions is a civil rights issue. SB 607 would protect California students from discriminatory and harmful school climates.

150,000+ DAYS OF SCHOOL WERE LOST BY CALIFORNIA STUDENTS DUE TO DISRUPTION/DEFIANCE SUSPENSIONS IN CALIFORNIA IN THE 2016-17 SCHOOL YEAR.

**ACROSS CALIFORNIA IN THE 2016-17 SCHOOL YEAR...**
- 381,845 school suspensions occurred and 78,242 of them were for disruption/defiance.
- 472 schools used disruption/defiance in 50% or more of suspensions. 143 schools used it in 75% or more.
- BLACK AND BROWN boys were 54% of disruption/defiance suspensions. They are only 28% of CA students.

**CALIFORNIA SCHOOLS USING DISRUPTION/DEFIANCE SUSPENSIONS MOST FREQUENTLY IN THE 2016-17 SCHOOL YEAR**

<table>
<thead>
<tr>
<th>DISTRICT / SCHOOL</th>
<th>COUNTRY</th>
<th>STUDENTS ENROLLED</th>
<th>DISRUPTION/DEFIANCE SUSPENSIONS</th>
<th>% OF SUSPENSIONS FROM &quot;DEFIANCE&quot; SUSPENSIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antelope Valley UH</td>
<td>Los Angeles</td>
<td>146</td>
<td>164</td>
<td>112.3</td>
</tr>
<tr>
<td>Oroville Union H</td>
<td>Butte</td>
<td>193</td>
<td>206</td>
<td>107.5</td>
</tr>
<tr>
<td>Ceres Unified</td>
<td>Stanislaus</td>
<td>337</td>
<td>273</td>
<td>81.6</td>
</tr>
<tr>
<td>Antelope Unified</td>
<td>Contra Costa</td>
<td>1,147</td>
<td>515</td>
<td>21.3</td>
</tr>
<tr>
<td>Montecito Unified</td>
<td>San Joaquin</td>
<td>118</td>
<td>77</td>
<td>67.0</td>
</tr>
<tr>
<td>Ceres Unified</td>
<td>Stanislaus</td>
<td>1,650</td>
<td>1,072</td>
<td>57.6</td>
</tr>
<tr>
<td>Center Joint Unified</td>
<td>Sacramento</td>
<td>120</td>
<td>64</td>
<td>53.3</td>
</tr>
<tr>
<td>Merced COE</td>
<td>Merced</td>
<td>151</td>
<td>78</td>
<td>51.7</td>
</tr>
<tr>
<td>Roseville Joint H</td>
<td>Placer</td>
<td>256</td>
<td>102</td>
<td>49.5</td>
</tr>
<tr>
<td>Caledo Joint Unified</td>
<td>Stanislaus</td>
<td>192</td>
<td>73</td>
<td>48.0</td>
</tr>
</tbody>
</table>

SOME SCHOOLS HAVE MORE SUSPENSIONS THAN STUDENTS BECAUSE OF DISRUPTION/DEFIANCE
School districts enrolling 781,000+ of California’s students have already BANNED disruption/defiance suspensions. Los Angeles, San Francisco, Pasadena, Azusa, and Oakland Unified School Districts made the commitment. Support SB 607 to ensure all CA students have the same protections against the PIPELINE!

12 WAYS SUSPENSIONS PUSH STUDENTS THROUGH THE SCHOOL-TO-PRISON PIPELINE

- Reduced school attendance & learning opportunities
- Reduced engagement and school connectedness
- Lower achievement and test scores
- Increased likelihood of dropping out
- Increased social costs creating fewer public resources
- Increased grade retention/ repeating
- Poorer school climate
- Increased expulsion and transfer to alternative school
- Increased likelihood of misbehavior
- Increased likelihood of entering the juvenile system
- Decreased opportunity for adult supervision
- Increased exposure to substance abuse & gangs

STUDENT IS MORE LIKELY END UP IN PRISON

SOME DISTRICTS HAVE SUSPENSION RATES NEARLY 7 TIMES THE STATE AVERAGE BECAUSE OF DISRUPTION/DEFIANCE

18 WAYS TO ADDRESS SCHOOL DISCIPLINE

1. Eliminate suspensions for bias-prone like “disruption” or “defiance”
2. Restorative practices
3. Initiatives to improve academic engagement
4. Multi-tier system of supports and PBIS
5. Student threat assessment protocols
6. Initiatives to improve school climate
7. Trauma-informed practices
8. Social emotional learning
9. Early Warning systems
10. Improving learning conditions and supports
11. Bias reduction and cultural competency trainings
12. Disaggregated data reporting, analysis, and monitoring
13. Ongoing professional development (i.e., classroom management)
14. Early intervening services & behavioral improvement plans
15. Community partnerships for mental health/social services continuum
16. Define and minimize S.R.O. student interaction. Rethink the expenditures
17. Investment in counselors, social workers, and school psychologists
18. Developmentally appropriate discipline matrix with training

REFERENCE:
3. California Department of Education CALPADS Data, 2016-17
4. & 5. Pipeline and remedy graphics available on www.fixschooldiscipline.com

TAKE ACTION!
- Sign the SB 607 postcard.
- Sign the online letter of support www.bit.ly/SIGNSB607
- Share your story with #SB607 and keep up with #SB607 on social media.
- Use the list above and other solutions to hold the listed schools and districts accountable.
- Call or email your Assembly Member/legislator. Find them at www.findyourrep.legislature.ca.gov
- Host a town hall to discuss the issues and invite your Assembly Member/legislator.

CALIFORNIA SCHOOL DISTRICTS WITH THE HIGHEST SUSPENSION RATES IN THE 2016-17 SCHOOL YEAR

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>COUNTY</th>
<th>STUDENTS ENROLLED</th>
<th>DISRUPTION/DEFIANCE SUSPENSIONS</th>
<th>% OF SUSPENSIONS FROM “DEFIANCE”</th>
<th>SUSPENSIONS</th>
<th>SUSPENSIONS per 100 STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oroville Union High</td>
<td>Butte</td>
<td>2,310</td>
<td>557</td>
<td>69%</td>
<td>942</td>
<td>40.8</td>
</tr>
<tr>
<td>Parma Union High</td>
<td>Humboldt</td>
<td>1,155</td>
<td>224</td>
<td>25%</td>
<td>446</td>
<td>39.6</td>
</tr>
<tr>
<td>Cominig Union High</td>
<td>Tehama</td>
<td>996</td>
<td>164</td>
<td>43%</td>
<td>262</td>
<td>26.3</td>
</tr>
<tr>
<td>Trinity Alis USD</td>
<td>Trinity</td>
<td>843</td>
<td>107</td>
<td>49%</td>
<td>218</td>
<td>25.9</td>
</tr>
<tr>
<td>Ceres USD</td>
<td>Stanislaus</td>
<td>15,435</td>
<td>2,342</td>
<td>15%</td>
<td>3,008</td>
<td>24.7</td>
</tr>
<tr>
<td>Losan Union High</td>
<td>Losan</td>
<td>886</td>
<td>80</td>
<td>10%</td>
<td>209</td>
<td>23.0</td>
</tr>
<tr>
<td>Oroville City Elem</td>
<td>Butte</td>
<td>2,944</td>
<td>155</td>
<td>22%</td>
<td>676</td>
<td>23.4</td>
</tr>
</tbody>
</table>

STATEWIDE: 4,405,416 78,242 20% 331,645 4.0

URGE GOVERNOR BROWN TO SIGN #SB607 TO #KEEPUSINSCHOOL AND OUT THE PIPELINE