NEW TESTS, NEW GOALS:
ACHIEVING COLLEGE AND CAREER READINESS IN CALIFORNIA

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What does it mean to be college & career ready?
Implementing Common Core and preparing students well for college and careers requires more than compliance.

Educators need a willingness to engage in real systems redesign.

This starts with a true understanding of college and career readiness.
A college and career ready student possesses the **content knowledge, strategies, skills, and techniques** necessary to be successful in a postsecondary setting.
Not every student needs exactly the same knowledge and skills to be college and career ready.
A student’s college and career interests help identify the precise knowledge and skills the student needs.
Some Things to Note About this Definition…

Encompasses a **wide range** of postsecondary options.

Validates **student interest and goals** as useful reference points for individual student readiness.

Focuses on **success** more than lack of remediation.

*Puts the student at the center*

Acknowledges that different programs of study can require **different knowledge and skills** at entry level.

#4KeystoCCR
The Four Keys to College and Career Readiness
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# The Four Keys to College and Career Readiness

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The Key Cognitive Strategies

- Hypothesize
- Strategize
- Identify
- Collect
- Organize
- Construct
- Monitor
- Confirm
- Analyze
- Evaluate

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Student Ownership of Learning Model

Motivation & Engagement

Goal Orientation & Self-Direction

Self-Efficacy & Self-Confidence

Meta-cognition & Self-Monitoring

Persistence/Resilience/Grit/Tenacity
Key Transition Knowledge and Skills

- **Contextual**: What are my options?
- **Procedural**: How do I apply and enroll?
- **Financial**: How do I afford it?
- **Cultural**: What are the behavioral norms of college?
- **Personal**: How do I advocate for myself? What is my identity?
Assessing the Four Keys

Key Cognitive Strategies

Key Transition Knowledge

Key Learning Skills & Techniques

Key Content Knowledge

Occasionally measured

Intensively measured (or over-measured)

Completely college and career ready

Unmeasured
Getting a true view of readiness and mastery of Common Core requires more evidence and data than comes from a test.

A profile approach uses multiple sources to determine readiness on all Common Core standards and all Four Keys.

The information in a profile is actionable by students.
Assessment System v. System of Assessments

An **assessment system** provides the *least amount of information* needed to make as many decisions as technically feasible or politically necessary at the *lowest possible cost*.

A **system of assessments** provides *as much information as possible to inform learners* of their standing in relation to their aspirations and to facilitate student-centered decisions about their readiness.

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For more information on profiles and systems of assessment, see:

To download a copy of this presentation: visit edimagine.com or epiconline.org

For more information about Dr. Conley’s latest book as well as many college and career readiness resources, visit collegecareerready.com

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